



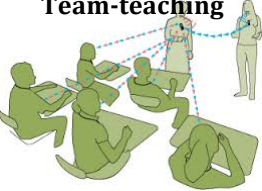



# Instructional Coach Support Services

## How can I help you?

Type of Service	Is this you?				
<p><b>Stop by &amp; Brainstorm</b></p> 	<p>You're looking ahead to your next unit and just want someone to brainstorm with. Two heads are better than one, right?</p>				
<p><b>Resource Gathering</b></p> 	<p>You have an idea of what you want to teach and you know there are resources "out there" but you want help finding them? I can help you do the looking and gathering.</p>				
<p><b>Customized Scaffolds</b></p> <p><b>Fruyer Model</b> (Fruyer, Frederick, &amp; Klasmeyer, 1969)  <small>Content for this example taken from Baron &amp; Hedelma, (2002) Teaching Reading in the Content Areas (Supplement), McMillan.</small></p> <table border="1" data-bbox="121 892 365 1008"> <tr> <td><b>Definition</b> A whole number with exactly two divisors (factors)</td> <td><b>Characteristics</b> • 2 is the only even prime number • 0 and 1 are not prime • Every whole number can be written as a product of primes.</td> </tr> <tr> <td><b>Examples</b> 2, 3, 5, 7, 11, 13, 17, ...</td> <td><b>Non-Examples</b> 1, 4, 6, 8, 9, 10, ...</td> </tr> </table>	<b>Definition</b> A whole number with exactly two divisors (factors)	<b>Characteristics</b> • 2 is the only even prime number • 0 and 1 are not prime • Every whole number can be written as a product of primes.	<b>Examples</b> 2, 3, 5, 7, 11, 13, 17, ...	<b>Non-Examples</b> 1, 4, 6, 8, 9, 10, ...	<p>You know what you want to teach and you want to give your students the customized structure and scaffolds they need to be successful. I will work with you to create the scaffolds you need (graphic organizers, templates, thinking maps).</p>
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<p><b>Lesson/Unit Planning</b></p> 	<p>You just want someone to sit down with you and think through and plan out a lesson/unit step-by-step.</p>				
<p><b>Demo-lesson</b></p> 	<p>You want to incorporate a new instructional strategy into your teaching but you really just need to see it done. I'll come into your class and model a particular strategy with your students.</p>				
<p><b>Team-teaching</b></p> 	<p>You think you have a pretty good grasp of a particular strategy (i.e. Think-Write-Pair-Share or Socratic Seminar) but you would really like a buddy-teacher to lead the activity with you.</p>				
<p><b>Special Project</b></p> 	<p>There is this special project you have wanted to do with your students but would like someone to collaborate with you to create/gather the resources you need, plan out the project and create the structures your students will use in the process.</p>				